



DAVID HARE PUBLIC SCHOOL

Sample Questions

English

Std:3

Student Name: Admn. No. Time: 2.5 Hours F.M. 80

Group-A (Text / 60 marks)

The Woodpecker

A. Fill in the blanks questions answers: 5×1=5

house telephone collar head hole

1. The woodpecker pecked out a little round
2. He made him a in the telephone pole.
3. One day when the poet watched, he poked out his
4. He had on a head and a of red.
5. He can snuggle back in the pole.

B. True/false question answers: 5×1=5

1. The woodpecker pecked out a little hole in the telephone pole.
2. He made him a house in the trunk of a large tree.
3. It was raining heavily.
4. When he lightning flashes and the thunder rolls, the bird can snuggle back in the telephone.
5. The woodpecker had a very comfortable house.

C. Match the column A and B: 5×1=5

Column-A

- (1) The deer live in
- (2) The deer grazing
- (3) The deer want to go
- (4) The crocodiles
- (5) The crocodiles

Column-B

- (a) feel on being tricked
- (b) obey and line up
- (c) In a deep forest
- (d) to the opposite bank
- (e) near the river

D. Short answer questions:

5×2=10

1. How and where did the woodcutter make him a house?

Ans:

2. What did the woodcutter do when the poet watched it?

Ans:

3. Which season is mentioned in the poem?

Ans:

4. Pick out lines from the poem to support your answer.

Ans:

5. What keeps the bird warm and protected in heavy downpour?

Ans:

The Clever Deer

A. Write T for true and F for false statements:

5×1=5

1. The deer lived in a deep forest.
2. The wicked crocodile lived across the river was always on the look-out to catch him and eat him up!
3. The deer spotted red pomegranates on the opposite bank.
4. The deer wished to eat the berries on the other bank.
5. The deer told the crocodiles to sit in a queue so that they could be counted.

C. Short answers questions:

10×2=20

1. How is the deer described in the story?

Ans:

2. Whom was the deer scared of all the time?

Ans:

3. What did the deer think after spotting bright red berries?

Ans:

4. What false message did the deer pass to the crocodile?

Ans:

5. What trick did the deer play to cross the river?

Ans:

6. Did the crocodiles obey him?

Ans:

7. Did the deer reach the other bank happily?

Ans:

8. What did he say to the crocodiles then?

Ans:

9. Did all the crocodiles obey and line up?

Ans:

10. How did the crocodiles feel on being tricked?

Ans:

Group-B (Grammar / 20 marks)

1. Use 'is' / 'am' / 'are' to complete the following sentences: 5×1=5

- (i) We _____ reading a story book.
- (ii) I _____ reading my story book..
- (iii) You _____ my best friend.
- (iv) Mango _____ my favourite fruit.
- (v) You _____ my best friend.

2. Fill in the blanks with a / an / the:

5×1=5

- (i) _____ ice-cream. (ii) _____ tiger, (iii) _____ moon,
- (iv) _____ mountain (v) _____ one rupee note.

3. Give a singular or plural form for the following:

5×2=10

- (i) Child: _____, (ii) Leaves: _____,
- (iii) Man : _____, (iv) Army : _____,
- (v) Wife : _____.

4. Write a paragraph: My best friend:

10



DAVID HARE PUBLIC SCHOOL

Sample Questions

Hindi

Std: 3

Student Name:Admn. No. Time: 2.5 Hours F.M. 80

A. बहु विकल्पीय प्रश्न (Multiple Choice Questions)

10×1=10

उचित विकल्प चुनिए -

- जादूगरनी थी -
(क) आलसी और चालाक (ख) चुस्त और चालाक
(ग) चतुर और तंदुरुस्त (घ) सुस्त और चतुर
- बच्चे को अपने पीछे आते देख ढोल ने -
(क) दौड़ लगाई (ख) टक्कर मारी
(ग) जूती उतारी (घ) छलाँग लगाई
- सितारों के लोक से आती है -
(क) रोशनी (ख) चाँदनी
(ग) उड़न-तशतरी (घ) उड़न-खटोला
- घोड़े को काबू में लाने लगे -
(क) पुलिस वाले (ख) फायर ब्रिगेड वाले
(ग) दुकान वाले (घ) सड़क पर चलने वाले
- जादूगरनी का शीशा था -
(क) टी वी स्क्रीन जैसा (ख) मोबाइल जैसा
(ग) कंप्यूटर जैसा (घ) टैब जैसा
- चींटी के इरादे थे -
(क) मामूली (ख) पहाड़ से ऊँचे
(ग) तिल जैसे (घ) हाथी जैसे
- चींटी ने सामना किया -
(क) कड़ी धूप का (ख) आँधी तूफानों का
(ग) सीधे-चकने पहाड़ों का (घ) तीनों का
- ऊँचाई से खरगोश दिख रहा था -
(क) तिल जैसा (ख) तिनके जैसा
(ग) रूई जैसा (घ) चीनी के दाने जैसा
- ऊँचाई पर दिक्कत थी -
(क) छाया की (ख) पानी की
(ग) भोजन की (घ) रहने की
- सफलता प्राप्त करके भी चींटी थी -
(क) प्रसन्न (ख) विनम्र
(ग) आभारी (घ) उपरोक्त तीनों

B. उचित बाक्यों के सामने सही (✓) का निशान लगाएँ।

10×1=10

(Tick the correct statements)

1. मेंढक की इच्छा है बादल आएँ वह नाचे।
2. तितली चाह रही वह देखे रंग-बिरंगे फूल।
3. रात चाहती है दिन आए, हर ओर फसल लहराए।
4. माँ चाहती है दिन निकले, चिड़ियों का शोर हो।
5. कवि धरती के सभी बच्चों से मिलना चाहता है।
6. रिक्शेवाले ने ढोल से बचने के लिए अचानक रिक्शा मोड़ दिया।
7. फायर ब्रिगेड की गाड़ी टनटन करती आ कर चौराहे पर खड़ी हो गई।
8. पुलिस वाले ढोल को पकड़ने के लिए पूरी तरह तैयार थे।
9. जादुई जूतियाँ बजाने वाले ढोल के नीचे चिपक गई।
10. जादूगरनी ने मामूली कूड़ेदान को खास कूड़ेदान बना दिया।

C. रिक्त स्थान भरिए।

10×2=20

(Fill in the blanks)

1. चाट की _____ ने ढोल को अपनी ओर खींच लिया।
2. जादूगरनी ने _____ के नीचे जूतियों को टटोला।
3. _____ सितारों के लोक से आती हैं।
4. जादूगरनी ने _____ पढ़कर हवा में हाथ हिलाया।
5. मालकिन की निगाह में ढोल की _____ बढ़ गई।
6. चींटी का शरीर नन्हा, परंतु _____ ऊँचे पहाड़ से थे।
7. घोड़ा हिनहिनाया, “चली है पहाड़ _____ करने।”
8. कुछ पल _____ के बाद वह आगे बढ़ी।
9. चींटी ने मन ही मन अपने _____ को मजबूत किया।
10. चींटी की मेहनत और _____ रंग लाई।

हिम्मत, संकल्प, सुस्ताने, इरादे, इज्जत, मंत्र, उड़न तशतरी, चारपाई, फतह, सुगंध

E. मिलान करें

10×1=10

(Match the following)

जादुई	ढोल
शीशा	मोटा आदमी
कूड़ेदान	जूतियाँ
ताँगा	घोड़ा
रिक्शा	टी. वी. स्क्रीन
चींटी	कड़ी
इरादे	हीरे
धूप	काला तिल
शिलाएं	मीठी
हँसी	पहाड़

F. लघु उत्तरीय प्रश्न (Short Answer Type Questions)

: 10×3=30

1. चींटी का मजाक किसने-किसने उड़ाया?
2. ऊँचाई पर पहुँच कर चींटी ने बड़े-बड़े जानवरों के बारे में क्या सोचा?

3. आधी चढ़ाई के बाद मुश्किलें बढ़ जाने पर चींटी ने क्या किया?
4. क्या चींटी अपने इरादों में सफल हुई?
5. चींटी चढ़ाई करते समय अपने साथ क्या लेकर गई थी?
6. चींटी के अनुभव सुनकर सभी ने क्या किया?
7. राखी की डोरी कैसी होती है?
8. बहने अपने भाइयों से जल्दी आने को क्यों कहती है?
9. बहनों की थालियों में क्या है?
10. राखी का धागा किन वचनों की याद दिलाता है?



DAVID HARE PUBLIC SCHOOL

Sample Questions

BENGALI

Std:3

Student Name: Admn. No. Time: 2.5 Hours F.M. 80

বিভাগ-ক

১. শূন্যস্থানপূরণকরো:

(৫x১=৫)

শরৎচন্দ্র একটু _____ হলেন

হ্যাঁ, আমি _____ করে দিচ্ছি

দেশের ও দশের মধ্যে উনি _____ ব্যক্তি

আমি সব কিছুই _____ করেছি

এখনো _____ পড়ে আছে দেখ বেচলো

২. এলোমেলো বর্ণগুলি সাজিয়ে শব্দ গঠন করো

(৩x২=৬)

শ গে গ _____, অণ সার ধা _____,

অৎ ক স্মা _____।

৩. নিম্নলিখিত প্রশ্নগুলির উত্তর দাও:

(১০x২=২০)

● ধান গাছ থেকে আমরা কি কি পাই?

উত্তর:

- বোধিসত্ত্ব কে ছিলেন?

উত্তর:

- বিদ্যাসাগর মহাশয়ের বাবা ওমায়ের নাম লেখ ?

উত্তর:

- প্রথমকাঠুরিয়ারপ্রতিজলদেবতাসম্ভুষ্টহয়েছিলেনকেন?

উত্তর:

- দাদাঠাকুরেরপ্রকৃতনামকি?

উত্তর:

- নারদকারভক্তছিলেন?

উত্তর:

- ভগবানকোথায়বাসকরেন?

উত্তর:

- দাদাঠাকুর-শরৎচন্দ্রকেকিবলেসম্বোধনকরেছিলেন?

উত্তর:

- কেসোনারহাঁসহয়েজন্মেছিলেন?

উত্তর:

- ব্রাহ্মণীকিপ্রকৃতিরছিল ?

উত্তর:

বিভাগ-খ

- শূন্যস্থানপূরণকরো:

(৫x১=৫)

অঘ্রান মাস প্রকৃত কথা টিহল _____

অঘ্রাণ _____ ঋতুর একটি মাস

অঘ্রাণ মাসের পর মাস _____

অগ্রহণমাসের আগের মাস _____

অঘ্রানেরই _____ রোদে .

- নিম্নলিখিতপ্রশ্নগুলিরউত্তরদাও:

(১০x২=২০)

১. ‘আমরা চাষ করি আনন্দে’কবিতাটির কবি কে?

উত্তর:

২.কোন বাঙালি কবি সাহিত্যে প্রথম নোবেল পুরস্কার পেয়েছিলেন?

উত্তর:

৩. চাষ করার জমিকে কি বলা হয় ?

উত্তর:

৪. “হিন্দুমুসলমান”-কবিতাটির রচয়িতা কে?

উত্তর:

৫. দুই ভাইয়ের কাছে আছে জমা দুই ভাই কে কে?

উত্তর:

৬. ছন্দের জাদু কর কার নাম?

উত্তর:

৭. তোমার দেশের নাম কি?

উত্তর:

৮. আমাদের দেশের দক্ষিণে কি আছে?

উত্তর:

৯. কে আমাদের দেশের পা ধোয়ায়?

উত্তর:

১০. কে আমাদের দেশকে আড়াল করে রাখা খে?

উত্তর:

বিভাগ-গ

১. অর্থলেখ: (৯x১=৯)

বিশ্বব্রহ্মাণ্ড: _____, নৃত্য: _____ রোদন: _____,

সন্তুষ্ট: _____, অনুগ্রহ: _____, নিরলোভ: _____,

পূর্ববৎ: _____, ধরা: _____, আড়াল: _____

২. বিপরীতঅর্থলেখ: (৫x১=৫)

জন্মদিন: _____, মিথ্যাবাদী: _____,

পুরস্কার: _____, বড়: _____,

বড়: _____ .

৩. বাক্যরচনাকরো: (২x৫=১০)

মিথ্যাবাদী: _____

নামীদামী: _____

সম্মোধন: _____

আনন্দ: _____

রোদন: _____



DAVID HARE PUBLIC SCHOOL

Sample Questions

Mathematics

Std:III

Name: Admn. No. Time: 2:30 Hours F.M. 80

1. Choose the correct answer: $-10 \times 1 = 10$

a) If 7815 is divided by 1, we get -

- i) 7815 ii) 1 iii) 0

Ans:

b) 24 is written in Roman numeral as :

- i) XXIII ii) XXVI iii) XXIV

Ans:

c) When any number is divided by 1, the quotient is the _____ .

- i) Zero ii) number itself iii) one

Ans:

d) Fractions having the same denominator are known as _____ .

- i) Unlike fractions ii) like fractions iii) improper fractions

Ans:

e) The smallest 3 digit no is _____ .

- i) 100 ii) 103 iii) 300

Ans:

f) $33p \div 3 =$ _____

- i) 21p ii) 11p iii) ₹11

Ans:

g) $12 \times 5 =$ _____

- i.) 60 ii) 110 iii) 205

Ans:

h) 10 ten and 1 one = _____

- i.) 101 ii) 501 iii) 510

Ans:

i) $96 \div 6 = \underline{\hspace{2cm}}$

- i.) 18 ii) 17 iii) 16

Ans:

j) Tick the correct sign: $- 9 \times 4$ 35

- i.) '<' ii) '>' iii) '='

Ans:

2. Solve the following word problems: - $5 \times 4 = 20$

- a) Bimal purchased a television for ₹ 8500. After sometime, he sold it for ₹ 6542. How much less did he get?

Ans:

- b) Nidhi has 4462 stamps and kamal has 3142 stamps. Who has more stamps and how many more ?

Ans:

c) The cost of 1 pencil ₹15. You purchased 24 pencils. How much money did you spend?

Ans:

d) A farmer has 584 cows, 912 buffaloes and 847 goats. How many animals does he have in all?

Ans:

e) A bus travels 35 km in one hour. How far can it go in 4 hours at the same speed?

f) Ans:

3. a) Add the following:

i)

5	1	9
+ 3	5	7

ii)

9	93
+ 3	2 5

iii)

3	9	9
+ 4	8	4

2x3=6

b) Solve the following:

i) $II + IV + VI =$ Ans:

ii) $XIX - X + II =$ Ans:

iii) $XIII + IV - V =$ Ans:

2x3=6

c) Write the following in ascending order: $2 \times 3 = 6$

i) 6521, 6542, 8140, 4571, 3652

Ans:

ii) 5217, 8457, 6214, 9625, 9124

Ans:

iii) 8657, 5218, 7984, 3215, 4521

Ans:

d) Study the pattern and complete the series: $2 \times 3 = 6$

i) 1021, 1023, 1025, _____, _____, _____, _____.

ii) 5010, 5020, 5030, _____, _____, _____, _____.

iii) 5000, 4900, 4800, _____, _____, _____, _____.

4. Answer the following

a) write in expanded form: $2 \times 2 = 4$

i) $6524 =$

ii) $6852 =$

c) Write in hundreds, tens and ones:- $4 \times 2 = 8$

i) $524 =$

ii) $854 =$

ii) $325 =$

iii) $9521 =$

d) Solve the following: -

$3 \times 2 = 6$

i)

$\begin{array}{r} 819 \\ \times 18 \\ \hline \end{array}$

ii)

$\begin{array}{r} 780 \\ \times 25 \\ \hline \end{array}$

iii)

$\begin{array}{r} 705 \\ - 568 \\ \hline \end{array}$





DAVID HARE PUBLIC SCHOOL

Sample Questions

Science

Std:3

Student Name:Admn. No. Time: 2.5 Hours F.M. 80

A. Choose the correct option: $10 \times 1 = 10$

1. Insects like butterflies and mosquitoes breathe through small holes on their bodies called

- a) gills b) stomata c) spiracles d) skin

Ans:

2. The process through which living beings make more of their own kind is

- a) photosynthesis b) reproduction c) chlorophyll d) germination

Ans:

3. The five sense organs are eyes, nose, tongue, skin and

- a) ears b) hands c) hair d) none of these

Ans:

4) All plants are

- a) natural things b) living things c) non-living things d) both a) and b)

Ans:

5) Non-living things do not

- a) breathe b) reproduce c) have a life span d) all of the above

Ans:

6) The two main parts of a plant are root and

- a) leaves b) stem c) shoot d) flower

Ans:

7) Trees like neem, cherry or sheesham have

- a) hard and woody stems b) soft stems c) fibrous roots d) weak stems

Ans:

8) Most leaves are green in colour because they

- a) help in exchange of gases b) contain chlorophyll c) produce food d) store extra food

Ans:

9) This plant has fibrous roots

- a) sunflower b) mango c) mustard d) onion

Ans:

10) The reproductive organ of a plant is

- a) flower b) fruit c) seed d) leaf

Ans:

B. Write true or false:10×1=10

1. All man-made things are living things.
2. All living things grow in size.
3. All natural things are non-living things.
4. Plants breathe through small pores on their leaves called stomata.
5. Human beings have five sense organs.
6. Both living and non-living things reproduce.
7. Fish breathe through spiracles.
8. Trees, rivers and hills are natural things.
9. The part of the plant under the ground is called the shoot.
10. Plants prepare food through photosynthesis.

C. Fill in the blanks: 10×1=10

1. An adult human body has these _____ bones.

Ans:

2. ____ part is called the 'control centre' of the body.

Ans:

3. ____ are also called building blocks of a body.

Ans:

4. ____ type of feathers help birds fly.

Ans:

5. ____ birds use stones and pebbles to make their nests.

Ans:

6. Birds can fly because they have _____.

Ans:

7. ____ bird uses thread or wool to stitch together leaves using their beaks.

Ans:

8. The pointed nails on a bird's foot are called_____.

Ans:

9. _____ bird uses its beak to make holes in trunks and pull out insects.

Ans:

10. The reproductive organ of a plant is _____.

Ans:

D. Find odd one:

5×1=5

1. a) heat b) cold c) rains d) plant

Ans:

2. a) woollen b) cotton c) sun d) nylon

Ans:

3. a) sunflower b) mango c) mustard d) phone

Ans:

4. a) summer b) hot c) autumn d) spring

Ans:

5. a) animals b) flowers c) plants d) rocks

Ans:

E . Match the column:

5×1=5

Column-A	Column-B
1. All plants are	a. claws
2. Non-living	b. living things
3. reproductive organ of a plant	c. cells
4. The pointed nails on a bird's foot	d. pitcher plant
5. building blocks of a body	e. fruit

F. Answers the following questions (within one sentence): 5×2=10

1. Why do some birds and insects lay eggs?

Ans:

2. What are man-made things? Give examples.

Ans:

3. Why do living things move?

Ans:

4. What are the main parts of a plant?

Ans:

5. What is first aid?

Ans:

G. Answers the following questions (within two sentences): $10 \times 3 = 30$

1. What are the different types of animals?

Ans:

2. What is the difference between carnivores and herbivores?

Ans:

3. Why do animals need food?

Ans:

4. What are the main parts of a plant?

Ans:

5. What is photosynthesis?

Ans:

6. Why are most leaves green in colour?

Ans:

7. List some functions of the stem.

Ans:

8. Give examples of roots and leaves that we eat.

Ans:

9. What are the functions of a flower?

Ans:

10. Define germination.

Ans:





DAVID HARE PUBLIC SCHOOL

Sample Questions

SST (Social Studies)

Std: 3

Student Name: Admn. No. Time: 2.5 Hours F.M. 80

A. Choose the correct option: $10 \times 1 = 10$

- Paper is made from: -
 - Glass
 - Plastic
 - Cotton
 - Trees
- Pick the odd one out
 - Car Horn
 - Factory emissions
 - Firecrackers
 - Loudspeakers
- Select one example of water pollution
 - Washing clothes in rivers
 - Loudspeakers
 - Chemical fertilizers
 - Burning of garbage
- What is the thin layer of air surrounding the earth called?
 - Galaxy
 - Mars
 - Milky way
 - Atmosphere.
- What kind of bags should we use?
 - Paper bags
 - Jute bags
 - Cloth bags
 - All the above.

6. Pick the odd one out

- A. Carpool
- B. Check pollution
- C. Discourage loudspeakers
- D. Use plastic bags

7. India is _____ largest country in the world:

- a. Third largest
- b. Fifth largest
- c. Sixth largest
- d. Seventh largest

8. The distance between the westernmost point of Gujarat and the Easternmost point in Arunachal Pradesh is:

- a. 3200 km
- b. 3000km
- c. 3100km
- d. 320km

9. Which of the following rivers does not originate from the Himalayas:

- a. The Ganga
- b. The Yamuna
- c. The Brahmaputra
- d. The Narmada

10. The great Indian desert is also known as:

- a. Sahara Desert
- b. Thar desert
- c. Gobi Desert
- d. Antarctic desert

B. Write 'T' for true or 'F' for false:

10×1=10

- 1. An island is surrounded by water on three sides.
- 2. A plateau is also called tableland.
- 3. A cluster of mountains is called a peak.
- 4. The Ganga originates in the Himalayas.
- 5. Rivers like Krishna and Godavari are fed by rainfalls.

6. The surroundings in which a person lives are their environment.
7. A chair is a living thing.
8. A lion is a living thing.
9. The Southern Ocean circles the continent of Antarctica.
10. Oceans are huge bodies of freshwater.

C. Fill in the blanks:

10×1=10

Seven, Four, north, A globe, The Mariana Trench,
constellation, star, earth, planets, hot gasses

1. _____ is the planet we live on.
2. _____ are heavenly bodies that orbit a star.
3. A star is a huge ball of _____ that emits its own light and heat.
4. The sun is a _____.
5. A group of stars in the sky that make a recognizable shape or pattern is a _____.
6. _____ is the deepest point on the earth.
7. There are _____ major fundamental directions.
8. The magnetic needle of the compass always points in the _____ direction.
9. _____ is the scale model of the earth.
10. There are _____ continents on the earth.

E . Match the column:**10×1=10**

Column-A	Column-B
3. Globe	b. Earth
4. Map	b.The largest continent
3.Compass	c. A book of maps
4. The Marina Trench	d. Largest ocean
5. Atlas	e. Device used to find directions
6. Cartographer	f. Deepest point on earth
7. Pacific Ocean	g. Scale model of earth
8. Asia	h.Diagrammatic representation of an ar
9. Australia	i. A person who designa maps
10.Blue planet	j. The smallest continent

F. Answers the following questions (in one word):**10×1=10**

1. What did people believe the earth was shaped like many years ago?
Ans:
2. Name the Portuguese sailor who set sail to prove that earth is round.
Ans:
3. How many years did the Portuguese sailor sail with his crew?
Ans:
4. What is the apparent line where the land seems to meet the sky called?
Ans:
5. Who was the first person to set foot on the moon?
Ans:
6. Which spacecraft did Edwin Aldrin travel in?
Ans:
7. How many moons does Jupiter have?
Ans:
8. What other name do we use to refer to earth?
Ans:
9. How many planets does the Solar system have?
Ans:

10. What is a cluster or chain of mountains called?

Ans:

G. Answers the following questions (within two sentences): $10 \times 3 = 30$

1. What is a universe?

Ans:

2. What is a planet?

Ans:

3. What is a constellation?

Ans:

4. Why do the stars appear to be so small?

Ans:

5. What is The Big Bang Theory?

Ans:

6. Name the seven continents.

Ans:

7. What is the atmosphere?

Ans:

8. Why is Earth called Blue Planet?

Ans:

9. What is a continent?

Ans:

10. What causes air pollution?

Ans:





DAVID HARE PUBLIC SCHOOL

Sample Question. 2022 -23

Computer

Std-III

Student Name: Roll No. Time: 1 Hour, F.M. 50

A. Put a tick (✓) on the correct answer. [5 × 1 = 5]

1. Which of the following is not an input device?
(a) Keyboard (b) Web Camera
(c) Headphones (d) Microphone
2. Which of the following is not a storage device?
(a) DVD (b) Pen drive
(c) Hard disk (d) Light Pen
3. Which of the following is a system software?
(a) Windows 10 (b) Paint
(c) WordPad (d) MS word
4. Which of the following is an application software?
(a) MS Paint (b) Games
(c) WordPad (d) All of these
5. Which of the following is not a feature of a computer?
(a) Accuracy (b) Versatility
(c) Intelligence (d) Speed

Ans.:

1. 2. 3. 4. 5.

B. Match the column. [5 × 1 = 5]

Column-A	Column-B
(a) Largest key	(i) Input device
(b) Mouse	(ii) Power supply
(c) SNPS	(iii) Space
(d) Monitor	(iv) Storage device
(e) Pen drive	(v) Output device

C. Fill in the blanks using the correct words from the help box. [5 × 1 = 5]

Help Box :Control,Desktop, programs, Windows, interface

1. An operating system is actually a set of that manages all the tasks performed by the computer at the same time.
2. An operating system acts as an between the user and the computer parts.
3. Most computers use a very popular operating system called Microsoft
4. The is the first screen displayed on the monitor after switching on the computer.
5. Panel is used to change the settings for the Windows.

D. Write 'T' for True or 'F' for False in the space provided. [5 × 1 = 5]

1. Word Perfect is a Word Processor.
2. Using MS Word, you can create letters, reports, news, notices, poems and stories.
3. In a Word document, you cannot add or draw pictures.
4. In a Word document, you cannot check spellings and grammar.
5. The title bar shows the name of the document.

Ans.

1. 2. 3. 4.5.

E. Answers the following questions: [5 × 2 = 10]

1. What is keyboard?

Ans:

2. Name two input devices.

Ans:

3. How many functional keys are on a computer keyboard:

Ans:

4. How many keys are on a computer keyboard?

Ans:

5. What is desktop?

Ans:

F. Answers the short cut keys:

[4 × 1 = 4]

1. Ctrl+A =

2. Ctrl+B =

3. Ctrl+C =

4. Ctrl+V=

G. Label the diagram:[8 × 2 = 16]

