



# DAVID HARE PUBLIC SCHOOL

## Sample Questions

English

L.K.G

Student Name: ..... Adm. No. .... Time: 2.5 Hours, F.M. 80

1. Write 'f' to 'j' in small letters.

5

		X

2. Match letter to letter.

4x1=4

M

l

L

g

D

m

G

d

3. Write the first letters of the each picture.

10x2=20



4. Circle the matching lowercase letter in each row : 6

H	s	d	f	h
I	e	o	i	u
J	r	j	h	q
K	k	w	j	d
L	e	o	t	l
M	y	z	m	c
N	a	n	t	x

5. Match the pictures with their names. 8x2 =16



• Ant

• Hat

• Cat

• Bag

• Sun

• Ear

• Egg

• Cup

6. Identify the letters and circle them.

6

A B E H A I R

K A C K D H J

O I Q P R M O

Q C H Q M P R

D A D B H K L

R H K R L O P

7. Fill in the missing vowels to complete the word.

4



D \_ \_ n



H \_ \_ n



N \_ \_ t



P \_ \_ n

8. Write mis-spelt words:

3x3=9

(i) Abt: \_\_\_\_\_

(ii) Enh: \_\_\_\_\_

(iii) Hta: \_\_\_\_\_

9. Write the names of the pictures given below: 5x2=10

Hut

Hand

Horn

Boy

Ant



.....



.....



.....



.....



.....



# DAVID HARE PUBLIC SCHOOL

## Sample Questions

Bengali

L.K.G

Student Name: .....Adm. No. .... Time: 2.5 Hours, F.M. 80

১. ক থেকে ঙ পর্যন্ত লেখ :

৯

উ: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

২. আগের বর্ণ লেখ:

২×৬=১২

\_\_\_\_\_ ব, \_\_\_\_\_ ফ, \_\_\_\_\_ জ,  
\_\_\_\_\_ ম, \_\_\_\_\_ র, \_\_\_\_\_ প

৩. বামদিকের যে বর্ণের সাথে ডানদিকের বর্ণ মিলবে তাকে গোল চিহ্ন দাও: ১০

র: ফ ব ম য র প ট

চ: ল চ ব ভ ঝ ঞ

ঢ: ট ঠ ঢ ণ ল জ

ব: জ ব চ ঝ ভ ল

প: ম য র প ড ট ঠ

৪. বামদিকের বর্ণের সাথে ডানদিকের বর্ণ তীর -চিহ্ন দিয়ে মেলাও:  $২ \times ৬ = ১২$

বামদিক

ভ

ব

ম

ড

র

স

ডানদিক

ব

ম

ড

র

স

ভ

৫. পরের বর্ণ লেখ:

$২ \times ৬ = ১২$

ঘ \_\_\_\_\_, চ \_\_\_\_\_, খ \_\_\_\_\_,

গ \_\_\_\_\_, ক \_\_\_\_\_, ছ \_\_\_\_\_.

৬. সাজিয়ে লেখ:

$৩ \times ৫ = ১৫$

ক) আ, ঈ, অ, ই,

--	--	--	--

খ) ঙ, ঞ, উ, ঊ

--	--	--	--

গ) ও, ঐ, ঔ, এ

--	--	--	--

ঘ) খ, ঘ, গ, ক

--	--	--	--

ঙ) জ, ছ, ঝ, চ,

--	--	--	--

৭. বামদিকের স্বরবর্ণের সাথে ডান দিকের সংক্ষিপ্তরূপ- গোল চিহ্ন দিয়ে দেখাও: ১০

এ-- ে টে < ূ ূ ে

ঐ-- ূ টে ি -া টে <

ও-- ি ৌ ৌ ী ৌ ূ

ঔ-- ো ৌ টে ূ ৌ ি

ঊ-- ূ ূ < ূ ূ ে



# DAVID HARE PUBLIC SCHOOL

Sample Questions



**Mathematics**  
**L.K.G**

Student Name: .....Adm. No. .... Time: 2.5 Hours, F.M. 80

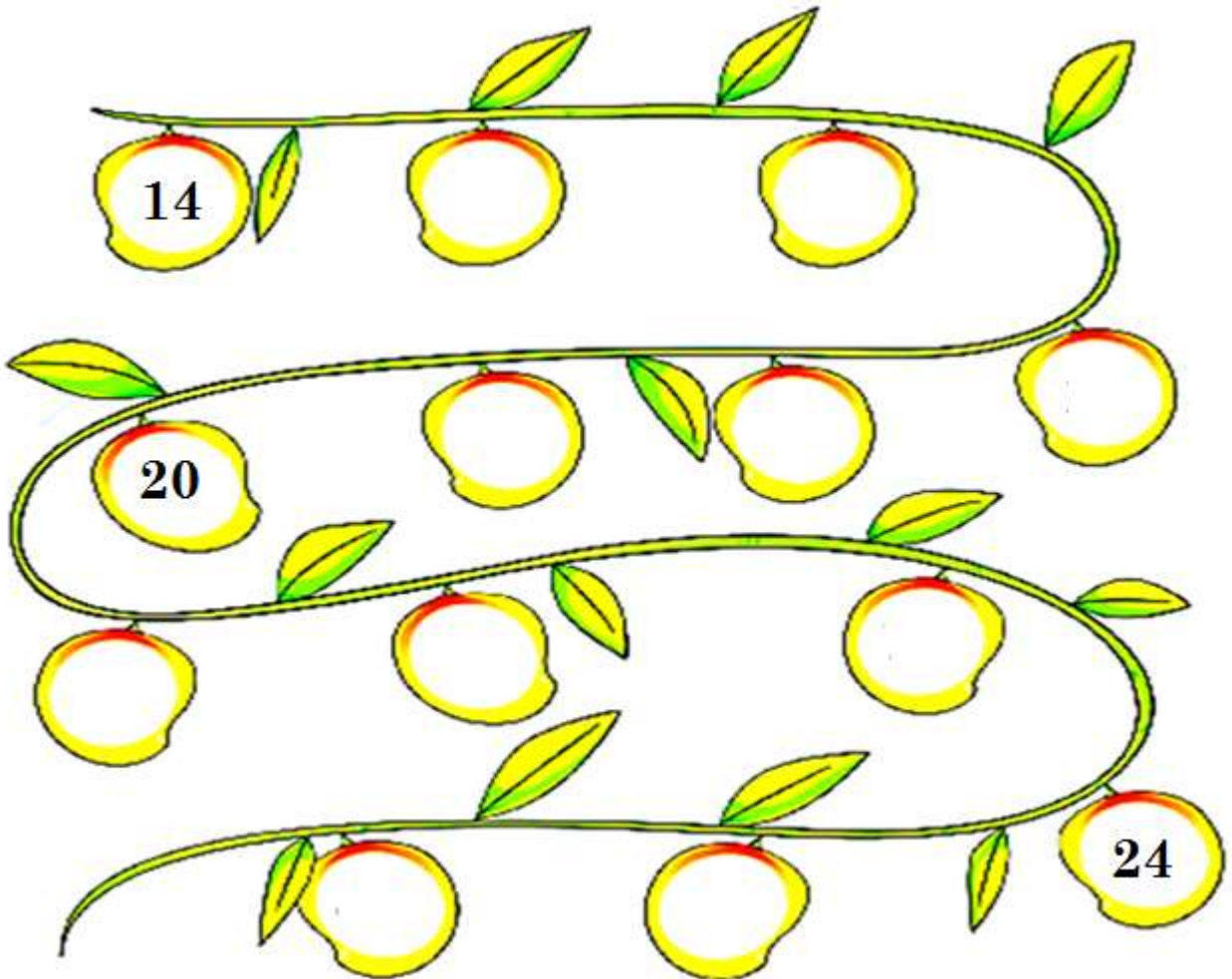
**1. Fill the missing numbers** (One is done for you):

**10**

11	12		14		16			19	
21		23		25			28		30

**2. Write after and before number:**

**8 × 1=8**



**3. Match the numbers in the left with right** (One is done for you):

**5 x 1 = 5**

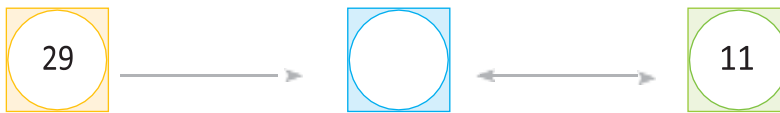
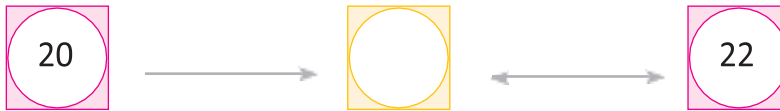
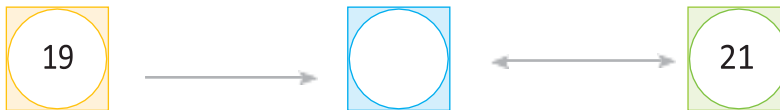
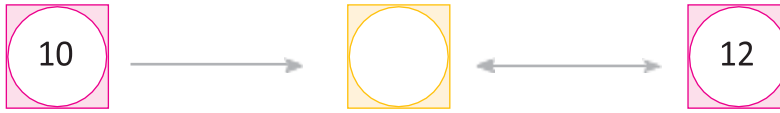
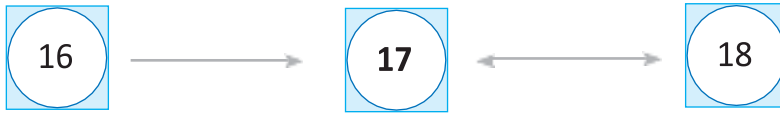
26	24
12	12
26	26
24	22
22	30
30	26

**4. Write the after numbers** (One is done for you) :

**5x1=5**

37	→	38	27	→	
33	→		17	→	
5	→		11	→	

**10. Write the number that comes in between (One is done for you):  $4 \times 1=4$**



**11. Write the numbers 11 to 20 in the Ascending Order**  
(One is done for you):

**10**

11	<b>12</b>										
----	-----------	--	--	--	--	--	--	--	--	--	--

**12. Write the numbers 10 to 1 in the Descending Order(One is done for you):10**

10	<b>9</b>										
----	----------	--	--	--	--	--	--	--	--	--	--

13. Write the number names:

$4 \times 3 = 12$

(i) 1: \_\_\_\_\_

(ii) 2: \_\_\_\_\_


(iii) 3: \_\_\_\_\_

(iv) 4: \_\_\_\_\_

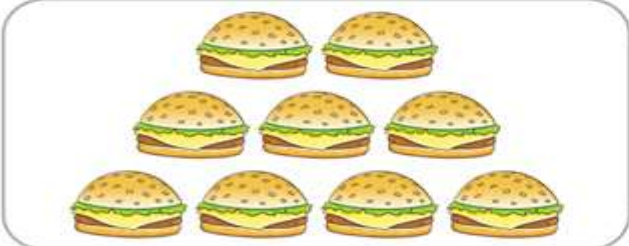
14. Count the items and circle corresponding number:  $4 \times 2 = 8$




14 15 16



16 17 18



9 10 11



11 12 13

15. Do as directed:

4x2=8



Circle the animal that is before the horse.

---



Colour the animal that is after the goat.

---



Circle the thing that is after the guitar.

---



Circle the vehicle after the cycle.





# DAVID HARE PUBLIC SCHOOL

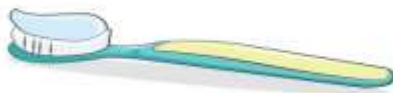
## Sample Questions

EVS

L.K.G

Student Name: .....Adm. No. .... Time: 2.5 Hours, F.M. 80

1. Match the things to clean our body parts:  $4 \times 2 = 8$



1. Match the helper to their names:

$4 \times 2 = 8$



Carpenter

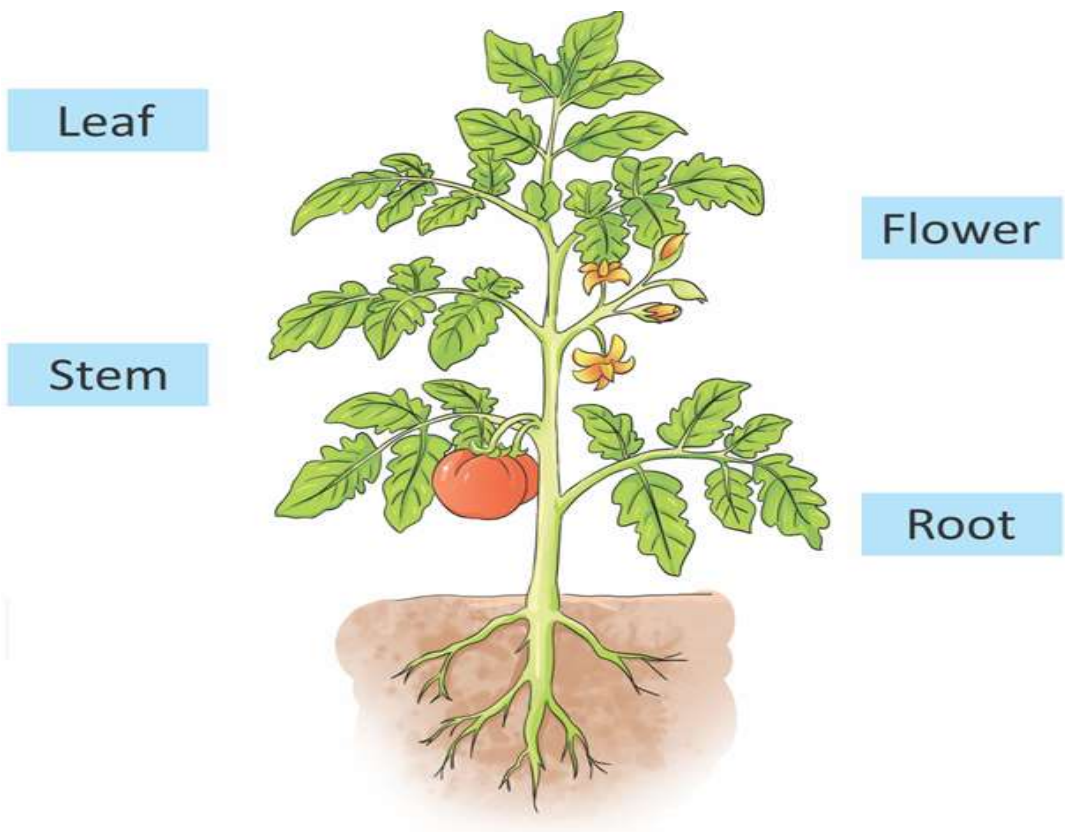
Teacher

Doctor

Postman



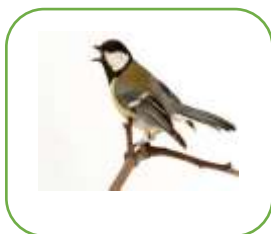
2. Match the parts of the plant to its name:  $4 \times 2 = 8$



3. Write the missing letters of the pictures

(One is done for you):

$5 \times 2 = 10$



B i r d



B \_ \_ y



C \_ \_ t



S \_ \_ \_ n



\_ \_ \_ ye



H \_ \_ t

4. Match the pictures:

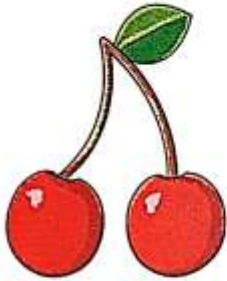
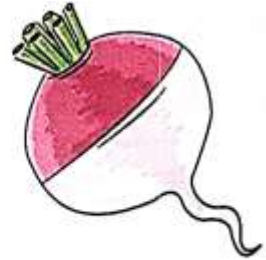
$4 \times 2 = 8$



11. Circle the part of the body required for the given activity:  $2 \times 2 = 4$




11. Write 'F' for fruits and 'V' for vegetables under each picture: 9x1=9



8. Write the first letters to complete their names:  $7 \times 2 = 14$



\_\_\_ ag



\_\_\_ at



\_\_\_ ar



\_\_\_ at



\_\_\_ ow



\_\_\_ up



\_\_\_ ox

9. Match the things to the seasons they are used in:  $3 \times 2 = 6$



**B. Match the pictures:**

**5x1=5**



Books



Table



Bag



Chair



Dustbin

