



DAVID HARE PUBLIC SCHOOL

Model Question (H/F): 21-22

Mathematics

Class: II

Student Name: Roll No. Time: 2.5 Hours F.M. 80

1. Tick the correct option:

5x1=5

a) If 1 is subtracted from any number, the result is the _____

- i) Number before ii) number itself iii) number after

b) $9 + 1 =$

- i) 8 ii) 9 iii) 10

c) $5 \times 5 =$

- i) 10 ii) 20 iii) 25

d) 1 Hour = _____ minutes.

- i) 30 ii) 45 iii) 60

e) $45 \div 9 =$

- i) 5 ii) 45 iii) 9

2. Do as directed: -

a) Write in words:

4 x 2 = 8

i) 150 = _____

ii) 13 = _____

iii) 500 = _____

iv) 79 = _____

b) Fill in the blanks:

$4 \times 1 = 4$

- i) A period of _____ days is known as a fortnight.
- ii) The month after September is _____.
- iii) A leap year comes every _____ years.

c) Find the product: - $4 \times 3 = 12$

i)

3	2	8
×		3

ii)

1	4	4
×		6

iii)

4	2	9
×		7

iv)

3	5	8
×		2

d) Find the sum:

$3 \times 3 = 9$

e) i)

1	5	9
+3	8	7

ii)

6	5	7
+1	8	9

iii)

2	4	3
+	1	9

f) Arrange in columns and then subtract: $2 \times 3 = 6$

g)

5	5	0
-2	1	9

ii)

4	0	0
-2	0	9

3.) Solve the word problems:

$$2 \times 5 = 10$$

a) Rupa had ₹19.50. Her mother gave her ₹5.50. How much money does she have now?

Ans:

b) A basket of fruit contains 18 mangoes. How many mangoes are there in 5 baskets?

Ans:

4. a) Match the following:

$$5 \times 1 = 5$$

- i) 630
- ii) 130
- iii) 510
- iv) 215
- v) 920

- 1) Nine Hundred and Twenty
- 2) Two Hundred and Fifteen
- 3) Six Hundred Thirty
- 5) Five Hundred and Ten
- 6) One Hundred and Thirty

b) Write in expanded form:

$$6 \times 2 = 12$$

i) $547 =$

ii) $417 =$

iii) $847 =$

iv) $915 =$

v) 1021

vi) 7014

c) Write in short form: -

$$4 \times 1 = 4$$

i) $100 + 50 + 1 =$

ii) $500 + 80 + 7 =$

iii) $700 + 70 + 7 =$

iv.) $1000 + 500 + 40 + 1 =$

d) Write in Ascending order: -

$$2.5 \times 1 = 2.5$$

(i) 632, 458, 748, 567 =

(ii) 478, 874, 124, 698 =

e) Write in Descending order:

$$2.5 \times 1 = 2.5$$

(i) 784, 214, 364, 124 =

(ii) 214, 847, 205, 708 =



DAVID HARE PUBLIC SCHOOL

Sample Question (H/Y): 2021 -22

English

Std: 2

Name: Admn. No. Time: 2½ hours F.M. 80

Group-A

1. Read the passage carefully and answers the following questions:

Parul was very happy to see her new house. She entered her bedroom. It was full of storybooks, pens, pencils and her favorite toys. It was all neat and tidy. She played with her toys all evening. "It's time to sleep, Parul," said her mother. "Do tidy your room before sleeping." But Parul felt tired. She went to bed without clearing it. The next morning, all the toys had been put back in their proper place. She was sure that her mother had cleaned up her bedroom. The same thing happened the next day too. Her parents tried to explain to her the importance of cleaning up and putting things in order. But Parul did not obey. One afternoon, Parul came back from school. She went to pick up a doll. It out of her hands and said, "I don't want to play with you!" Parul was very surprised. The same thing happened with every toy she touched. Finally, an old teddy bear said to her, "Are you surprised that we don't want to play with you? You always leave us so far away from our proper place, the place where we feel most comfortable and happy." Parul gasped in wonder. "Do you have any idea how difficult it is for the books to climb back up onto their shelves, or for the pens to jump into their holders? Said a storybook." The cold floor is very uncomfortable. "We won't play with you any more until you promise to leave us in our little houses before you go off to bed," a pencil said. Parul remembered how comfortable and content she felt in her bed. She also remembered the discomfort she felt when she had once slept in a chair. She realized that she had treated her toys very badly. I am sorry for my bad behavior. From that day, Parul always kept her toys nicely in their special places before she went to bed. Her happy to see the change in Parul. cried Parul.

(a) **Read the sentences and write whether they are true (T) or false(F). 5×1=5**

- (i) Parul wants to bed without tidying her room.
- (ii) The doll jumped out of her hands because it did not want to play with Parul.
- (iii) Her parents explained to her the importance of clearing and putting things in order.
- (iv) She did not obey.
- (v) Parul not felt tired.

(b) Put the correct options:

5×1=5

- (i) Parul come back from-(school / market / house).
Ans:
- (ii) Parul wants to pick up – (a doll / a cat / a dog).
Ans:
- (iii) Teddy bear jumped from Parul’s – (bag / hand/ basket).
Ans:
- (iv) Parul’s felt- (happy/ tired/ sad).
Ans:
- (v) Parul’s parents tried to explain about – (brushing/ cleaning/ combing).
Ans:

(C) Match the column A and B :

1×5=5

Column-A

- (1) Parul’s bedroom
- (2) Parul’s parents explained
- (3) When Parul picked up a doll

- (4) The cold floor was
- (5) Her parents were very
appy to see

Column-B

- (a) very uncomfortable
- (b) the change in Parul
- (c) Full of story books, pens,pencils
and her favourite toys
- (d) it jumped out of her hands
- (e)the importance of cleaning up
and Putting things in order

(D) Fill in the blanks:

1×5=5

1-Parul was very happy to see her new

Answer:-

2-Her room was neat and

Answer:-

3-She played with her all evening.

Answer:-

4-Parul went to without clearing it.

Answer:-

5-Her tried to explain to her the importance of cleaning up
and
putting things in order.

Answer:-

Parents, bed, toys, tidy, house

(E) Answers the following questions:

3×5=15

(i) What happened when Parul picked up the doll after coming back from the school?

Ans: _____

(ii) Why didn't Parul clean up her room before going to bed?

Ans: : _____

(iii) Why didn't Parul's toys want to play with her?

Ans: : _____

(iv) what did Parul realise after the toys spoke to her?

Ans: : _____

(v) What change did Parul's parents see in her?

Ans: : _____

2. Read the passage carefully and answers the following questions:

Hitesh lost another tooth. He held the tooth in his hand. "What should I do with this tooth?" He thought. Last time when Hitesh had lost his tooth, he had put the tooth under his pillow for the Tooth Fairy. She came and took his tooth. She had left a toy car for him. Hitesh had wanted to see her but he had fallen asleep. "This time I am going to see the Tooth Fairy. I am putting my tooth under my pillow. I will stay awake all night if I have to. I'll just lie here and wait," Hitesh said to himself. Suddenly he heard the fluttering wings. He saw a sparkle of light. "Hello, Tooth Fairy," jumped Hitesh. thought you would be asleep, "the Tooth Fairy said in a voice that sounded like tiny bells." I want to thank you for the toy car you left for me last time. I stayed awake tonight because I wanted to see you. No one ever sees the Tooth Fairy, "said Hitesh. The Tooth Fairy smiled and said, " Many children just like you, do see me. They just don't remember. "Why don't they remember?" Hitesh wanted to know. "Tooth Fairies create magical fairy dust. Just before we leave, we sprinkle it over the children's eyes. So they forget," told the

Tooth Fairy. "Fairy dust! What is that? What else can it do?" Asked Hitesh. "It gives sweet dreams too," replied the Tooth Fairy. "Since it is magical, it does many good things. Fairies of all kinds use fairy dust to create magic." Can you please tell me something more about fairy dust? "Hitesh asked out of curiosity. She smiled again." We go all over the world and collect children's teeth that are left under pillows and leave something in return. Then we take these teeth back to Fairyland, and make them into fairy dust. "But, teeth aren't magical," Hitesh said.

(a) Answers the following questions:

3×5 =15

(i) Why was Hitesh awake at night?

Ans: _____

(ii) Why Hitesh could not use to tooth fairy?

Ans: _____

(iii) Where was putting his tooth?

Ans: _____

(iv) Who left a toy car for Hitesh?

Ans: _____

(v) How do children's teeth become magical?

Ans: _____

(b) Read the sentences and write whether they are true (T) or false(F). 5×1=5

(i) Hitesh had met the Tooth Fairy earlier.

(ii) The Tooth Fairies sprinkle water over the children's eyes.

(iii) The magical fairy dust gives sweet dreams to the children.

(iv) The children's teeth keep becoming more magical with every word.

(v) He thanked the Tooth Fairy for the toy car that she had left for Him.

(C) Put the correct options:

5×1=5

(i) Hitesh heard the – (beautiful wings/ fluttering wings/ two wings).

Ans:

(ii) Tooth Fairy felt for Hitesh – (a car toy/ a doll/ a bag).

Ans:

(iii) Hitesh saw- (a dark night/ a sparkle night/ a light night).

Ans:

(iv) Hitesh wants to see- (Fairy/ Tooth Fairy/ a ghost).

Ans:

(v) Hitesh has lost – (a bag/ a tooth/ a pencil).

Ans:

Group-B (Grammar)

1. Use 'is' / 'am' / 'are' to complete the following sentences: 5×1=5

- (i) I _____ reading a story book.
- (ii) Sweety _____ buying a stool.
- (iii) You _____ my best friend.
- (iv) Mango _____ my favourite fruit.
- (v) These boys _____ in my class.

2. Choose the correct words from the brackets and fill in the blanks: 5×1=5

- (i) Please keep _____ (this/that) fruits in the kitchen.
- (ii) I like _____ (this/that) shirt over here.
- (iii) _____ (those/ that) is my room.
- (iv) We will go in _____ (those/ this) car.
- (vi) Ipsita wants to buy _____ (that/those) clothes.

3. Match the following:

5×1=5

Column-A	Column-B

Come	noun
School	pronoun
He/she	adjective
good	preposition
on	verb

4. Fill in the blanks with a / an / the:

5×1=5

- (i) _____ eye. (ii) _____ rat, (iii) _____ tiger, (iv) _____ umbrella
(v) _____ one rupee note.



DAVID HARE PUBLIC SCHOOL

Sample Question (H/Y)- 2021 -22

Hindi

Std: 2

Student Name: Admn. No. Time: 2.5 Hours F.M. 80

A. बहु विकल्पीय प्रश्न (Multiple Choice Questions)

10×1=10

1. उचित विकल्प चुनिए -

जादूगरनी थी -

(क) आलसी और चालाक

(ख) चुस्त और चालाक

(ग) चतुर और तंदुरुस्त

(घ) सुस्त और चतुर

बच्चे को अपने पीछे आते देख डोल ने -

(क) दौड़ लगाई

(ख) टक्कर मारी

(ग) जूती उतारी

(घ) छलाँग लगाई

सितारों के लोक से आती है -

(क) रोशनी

(ख) चाँदनी

(ग) उड़न-तश्तरी

(घ) उड़न-खटोला

घोड़े को काबू में लाने लगे -

(क) पुलिस वाले

(ख) फायर ब्रिगेड वाले

(ग) दुकान वाले

(घ) सड़क पर चलने वाले

जादूगरनी का शीशा था -

(क) टी वी स्क्रीन जैसा

(ख) मोबाइल जैसा

(ग) कंप्यूटर जैसा

(घ) टैब जैसा

2.

चींटी के इरादे थे -

(क) मामूली

(ख) पहाड़ से ऊँचे

(ग) तिल जैसे

(घ) हाथी जैसे

चींटी ने सामना किया -

(क) कड़ी धूप का

(ख) आँधी तूफानों का

(ग) सीधे-चकने पहाड़ों का

(घ) तीनों का

ऊँचाई से खरगोश दिख रहा था -

(क) तिल जैसा

(ख) तिनके जैसा

(ग) रूई जैसा

(घ) चीनी के दाने जैसा

ऊँचाई पर दिक्कत थी -

(क) छाया की

(ख) पानी की

(ग) भोजन की

(घ) रहने की

सफलता प्राप्त करके भी चींटी थी -

(क) प्रसन्न

(ख) विनम्र

(ग) आभारी

(घ) उपरोक्त तीनों

B. उचित वाक्यों के सामने सही (✓) का निशान लगाएँ।

10×1=10

(Tick the correct statements)

1. राखी का धागा सात रंगों वाला है।
2. राखी पर बहनें भाइयों से वचन लेती हैं।
3. रक्षाबंधन भाई-बहन का त्योहार है।
4. सभी बाग-बगीचे बहुत खुश हैं।
5. राखी का धागा मामूली धागा है।
6. भैंस दोपहर के समय तालाब में नहा रही थी।
7. शेर ने तय किया कि किसी-न-किसी तरह झगड़े को निपटाया जाए।
8. फैसला करने के लिए शेर को न्यायाधीश बनाया गया।
9. अक्लू को तैरना नहीं आता था।
10. भैंस अक्ल से बड़ी होती है।

C. रिक्त स्थान भरिए।

10×2=20

(Fill in the blanks)

1. भैंस का शरीर _____ से सना हुआ था।
2. अपने से बड़ों से _____ से पेश आना चाहिए।
3. फैसला करने के लिए शेर को _____ बनाया गया।
4. गीदड़ ने _____ की आवाज़ की।
5. भैंस _____ पानी से बाहर निकली।
6. चींटी का शरीर नन्हा, परंतु _____ ऊँचे पहाड़ से थे।
7. घोड़ा हिनहिनाया, "चली है पहाड़ _____ करने।"
8. कुछ पल _____ के बाद वह आगे बढ़ी।
9. चींटी ने मन ही मन अपने _____ को मजबूत किया।
10. चींटी की मेहनत और _____ रंग लाई।

E. **मिलान करें**

5×1=5

(Match the following)

- | | |
|-----------|-------------|
| 1. चींटी | a. कड़ी |
| 2. इरादे | b. हीरे |
| 3. धूप | c. काला तिल |
| 4. शिलाएँ | d. मीठी |
| 5. हैंसी | e. पहाड़ |

G. **लघु उत्तरीय प्रश्न (Short Answer Type Questions)**

10×3=30

1. चींटी का मजाक किसने-किसने उड़ाया?
उ.
2. ऊँचाई पर पहुँच कर चींटी ने बड़े-बड़े जानवरों के बारे में क्या सोचा?
उ.
3. आधी चढ़ाई के बाद मुश्किलें बढ़ जाने पर चींटी ने क्या किया?
उ.
4. क्या चींटी अपने इरादों में सफल हुई?
उ.
5. चींटी चढ़ाई करते समय अपने साथ क्या लेकर गई थी?
उ.
6. चींटी के अनुभव सुनकर सभी ने क्या किया?
उ.

7. जादूगरनी की पिटारी में क्या था?

उ.

8. जूतियों के चिपकते ही ढोल को क्या हुआ?

उ.

9. बच्चों ने ढोल को देखकर क्या किया?

उ.

10. ढोल को पकड़ने के लिए किसको बुलाया गया?

उ.



DAVID HARE PUBLIC SCHOOL

(An Evolution of Education)

Model Question

Class: Std-II Subject: Science F.M:80 Time: 2.5 Hours

Name:

Admn no:

A. Tick the (✓) the correct option:

10×1=10

1. Which of these is an example of a spice?

- a) pepper b) coffee c) tea d) walnut

Ans-

2. Wheat, rice and maize are all types of

- a) pulses b) vegetables c) fruits d) cereals

Ans-

3. Quinine, which is obtained from the bark of the cinchona tree, is used to treat

- a) malaria b) jaundice c) cold d) none of the above

Ans-

4. Perfumes are obtained from

- a) nuts b) fruits c) seeds d) plants

Ans-

5. Soaps and shampoos have ___ in them

- a) flowers b) grains c) oil d) all of the above

Ans-

6. Cabbage and lettuce are ___ of the plants

- a) roots b) leaves c) stems d) fruits

Ans-

7. Wood from this tree is NOT used to make furniture

- a) walnut b) teak c) litchi d) sal

Ans-

8. Which of the following is not a plant fibre?

- a) wool b) cotton c) jute d) all of the above

Ans-

9. ___ is the fastest growing plant

- a) neem b) coconut c) pine d) bamboo

Ans-

10. Latex is obtained from

- a) acacia tree b) gum tree c) rubber tree d) sugarcane

Ans-

B. Write True or false:

10×1=10

1. A bunch of flowers tied together is called a bouquet.

Ans:

2. Spices are obtained from plants.

Ans:

3. Cereals and pulses are examples of vegetables.

Ans:

4. Carrots and turnips are roots of plants that we eat.

Ans:

5. We eat leaves of plants like sugarcane.

Ans:

6. Tea and coffee are also plant products.

Ans:

7. Spices are used to add taste and flavour to food.

Ans:

8. Crocodiles and frogs can live both on land and in water.

Ans:

9. All wild animals eat only grass and green plants.

- False

10. Snakes and frigs swallow other animals without tearing or chewing the flesh.

Ans:

C. Short answer type questions (one sentence): 10×2=20

1. What are wild animals?

Ans:

2. Give two examples each of animals that live on land and in water.

Ans:

3. Name two animals that can live both on land and in water.

Ans:

4. Which animals eat both plants and animals?

Ans:

5. From which plant is gum obtained?

Ans:

6. Name a few plant seeds that are edible.

Ans:

7. What is chocolate made from?

Ans:

8. Which parts of a plant do we eat?

Ans:

9. What kind of plants offer us shade?

Ans:

10. What is a trunk?

Ans:

D. Short answer type questions (two sentence): 10×3=30

1. Can plants grow in water? If yes, what are such plants called?

Ans:

2. What are thorny plants? Give examples.

Ans:

3. Give examples of herbs, shrubs and trees.

Ans:

4. What is the difference between herbs and shrubs?

Ans:

5. Which vegetables are roots, stems or leaves of plants?

Ans:

6. What are the various products that can be made using plants?

Ans:

7. What are the various products that can be made using plants?

Ans:

8. Which kind of animals help keep the jungle clean?

Ans:

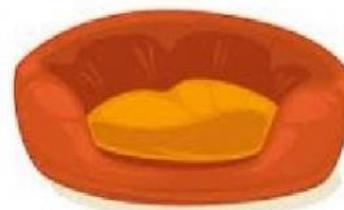
9. Give a few examples of small wild animals.

Ans:

10. What are domestic animals?

Ans:

E. Match the creatures with their homes: 10





DAVID HARE PUBLIC SCHOOL

Sample Question (H/Y)- 2021 -22

SST (Social Studies)

Std: 2

Student Name: Admn. No. Time: 2.5 Hours F.M. 80

A. Choose the correct option:

10×1=10

1. What makes life possible on earth?

- A. Air
- B. Water
- C. All the above
- D. None of the above

Ans:

2. Why were people afraid to go to large distances?

- A. They believed they would fall off the edge of the earth.
- B. They did not know how to travel.
- C. They were afraid of distances.
- D. They were not allowed.

Ans:

3. How many crew members did Ferdinand Magellan have?

- A. 245
- B. 345
- C. 445
- D. 240

Ans:

4. The earth is shaped like an _____.

- A. Apple
- B. Apricot
- C. Orange
- D. Avocado

Ans:

5. Where do the land and sky appear to meet?

- A. The coast
- B. The mountains
- C. The horizon
- D. The beach

Ans:

6. Paper is made from: -

- A. Glass
- B. Plastic
- C. Cotton
- D. Trees

Ans:

7. Pick the odd one out

- A. Car Horn
- B. Factory emissions
- C. Firecrackers
- D. Loudspeakers

Ans:

8. Select one example of water pollution

- A. Washing clothes in rivers
- B. Loudspeakers
- C. Chemical fertilizers
- D. Burning of garbage

Ans:

9. What is the thin layer of air surrounding the earth called?

- A. Galaxy
- B. Mars
- C. Milky way
- D. Atmosphere.

Ans:

10. What kind of bags should we use?

- A. Paper bags
- B. Jute bags
- C. Cloth bags
- D. All the above.

Ans:

B. Write true or false:

10×1=10

1. Planets are heavenly bodies that orbit a star.

Ans:

2. Planets emit a light of their own.

Ans:

3. There are only hundreds of stars in the universe.

Ans:

4. The stars are constantly moving.

Ans:

5. Cassiopeia is a galaxy.

Ans:

6. Milky Way is called so because it appears like a dim glowing band that stretches across the night sky

Ans:

7. There are four major directions.

Ans:

8. Maps can be folded and carried anywhere.

Ans:

9. The Southern Ocean circles the continent of Antarctica.

Ans:

10. Oceans are huge bodies of freshwater.

Ans:

C. Fill in the blanks:

10×1=10

1. _____ is the full form of GPS.

Ans:

2. _____ is the largest continent.

Ans:

3. _____ is the smallest continent.

Ans:

4. _____ is the largest ocean.

Ans:

5. _____ is an ocean that has been recently added to the league of oceans.

Ans:

6. _____ is a system consisting of billion stars along with clouds of gas and dust.

Ans:

7. The galaxy in which the earth is located is called _____.

Ans:

8. _____ consists of the sun and other objects that revolve around it.

Ans:

9. Earth is also referred to as the _____ planet.

Ans:

10. _____ is a natural satellite.

Ans:

E. Match the column:

10×1=10

Column-A	Column-B
1. GLOBE	A. Earth
2. MAP	B. The largest continent
3. COMPASS	C. A book of maps
4. THE MARINA TRENCH	D. Largest ocean
5. ATLAS	E. Device used to find directions
6. CARTOGRAPHER	F. Deepest point on earth
7. PACIFIC OCEAN	G. Scale model of earth
8. ASIA	H. Diagrammatic representation of an area
9. AUSTRALIA	I. A person who design a maps
10. BLUE PLANET	J. The smallest continent

F. Answers the following questions (within one word): 5×2=10

1. Which is the sixth planet from the sun?

Ans:

2. What other name do we use to refer to earth?

Ans:

3. Which galaxy is the solar system situated in?

Ans:

4. What is Ursa Major?

Ans:

5. Which gas do we breathe out?

Ans:

G. Answers the following questions (within two sentences): $10 \times 3 = 30$

1. What is a star?

Ans:

2. What is a constellation?

Ans:

3. What is a galaxy?

Ans:

4. What is a universe?

Ans:

5. What is a moon?

Ans:

6. What is the atmosphere?

Ans:

7. Why is Earth a unique planet?

Ans:

8. What is a continent?

Ans:

9. What is an ocean?

Ans:

10. What is a globe?

Ans:

